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The Goddard School Located in St. Charles Prepares Students for Success
Assessment research shows Goddard School students are outperforming their peers

St. Charles, IL (Grassroots Newswire) August 17, 2011 - Results from the Children's Progress Academic Assessment (CPAA), an early childhood assessment, show that Goddard School students consistently outperform the general population of CPAA users by a significant margin and meet or exceed grade level expectations at a higher rate than the general population in every concept assessed on the CPAA.

As part of the process, Goddard Systems, Inc. (GSI), franchisor of The Goddard School, tracked the progress of Goddard students over the past three years and conducted a complete analysis of the results for the 2010-2011 school year. Our analysis included 160 Goddard Schools, 4,200+ children and over 15,500 assessments, compared to 45,000+ Pre-Kindergarten and Kindergarten public school students and over 135,000 assessments.

CPAA is a computer-adaptive early childhood assessment system that helps teachers focus classroom instruction to achieve the greatest learning gains for each child. The CPAA grew out of decades of research at Columbia University and has been used by schools, districts and state agencies nationwide. Stress-free and developmentally appropriate for young learners, this program assesses each student's level of comfort with major early literacy and mathematics concepts. CPAA's diagnostic assessments, web-based reports and instructional recommendations are designed to support the ongoing formative assessment process.

The Goddard School's curriculum, FLEX™ Learning, is at the heart of the educational program children receive at Goddard. It is delivered by professional teachers who use assessment results, such as the CPAA, to personalize instruction and select materials and activities that create a fun and challenging learning experience. "Our teachers, children and parents love the assessment program. The children have fun completing the assessments, and the reports help teachers and parents see where a child is excelling and where they may need additional help. This allows for each child to benefit greatly from individualized, developmentally appropriate lesson plans as well as extended learning experiences at home," said Anisa Ali, owner of The Goddard School located in St. Charles.

"A teacher who is able to take a more personalized approach to each child's program is able to help each child meet his or her learning needs in preparation for elementary school and beyond," said Ali. "Children are able to achieve their potential when teachers know where each child is in the learning process. The result is more confident learners who are ready for school."

* Compared to the whole population of Pre-Kindergarten students using the CPAA (See Figure 1):

- o 64% more Goddard School students scored Above Expectation in Numeracy
- o 60% more scored Above Expectation in Reading
- o 56% more scored Above Expectation in Patterns

The proportion of Goddard School students outperforming the general population was even more striking in Kindergarten. In some cases, the percentage of Goddard students exceeding expectations was double that of the general population.

* Compared to the whole population of Kindergarten students using the CPAA (See Figure 2):

- o 100% more Goddard School students scored Above Expectation in Reading
- o 96% more scored Above Expectation in Writing
- o 91% more scored Above Expectation in Phonemic Awareness

“Young children who learn through play are more ready to make their own decisions, advocate for themselves and use creativity to solve problems as they grow,” said Dr. Kyle Pruett, advisor to The Goddard School. “When compared to academically-based preschool programs, children in play-based programs outperform the other group socially and academically by the time they reach the fourth grade.”

To learn more about CPAA and The Goddard School located in St. Charles, parents are encouraged to drop in for a tour or call Anisa Ali directly to arrange a personal appointment at 630-513-0100 or visit online at www.goddardschool.com/readiness.

The following images are available for this release:

Figure 1: Goddard School students compared to the whole population of Pre-Kindergarten students using the CPAA.

<http://www2.enr-corp.com/ht/strumpf03/1120615/Figure1.jpg>

Figure 2: Figure 2: Goddard School students compared to the whole population of Kindergarten students using the CPAA.

<http://www2.enr-corp.com/ht/strumpf03/1120615/Figure2.jpg>

About Goddard Systems, Inc. www.goddardschool.com Recently named No. 1 Childcare Franchise in the United States by Entrepreneur magazine, for the tenth consecutive year (January 2011) and one of the Top 200 Franchise Systems (in worldwide sales), by Franchise Times, for the fourth consecutive year (October 2010); Goddard Systems, Inc. (GSI) is expanding The Goddard School® network throughout the United States. Headquartered in King of Prussia, Pennsylvania, GSI currently licenses 370+ franchised schools with more than 45,000 students in 34 states. With a successful system in place and dedicated franchisees, GSI is the acknowledged leader in franchised childcare and a premier childcare provider in the United States. To learn more about The Goddard School, click here.

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